

Guideline of Teacher Profession Internship 1-4
B.Ed. Program (4 Year Program)
Faculty of Education, St Theresa International College

Profession Internship I (Semester 12/564)

Goal/Key word; study, observation, TO- Teaching Assistant, Transactional Observation

List of Issues that should be trained in Practicum I(for the 5 year program) and Internship I (for the 4-year program)

- 1. Study teacher duties** through interviewing - talking with mentor teachers/online research /online document
- 2. Study the teaching and learning activities of teachers**(Learning management) through interviewing - talking with mentor teachers/class observations/online research /online document
- 3. Study how a teacher coordinate with students' parents** to support their learning. Study through interviewing - talking with mentor teachers/observing the practice in real conditions/online research /online document
- 4. Creating a Google classroom and some teaching materials** that appropriate for online learning
- 5. Study other issues assigned by the mentor teacher or the school.** the issues that there will be benefits for those who will be teachers in the future (Depend on each school)
- 6. Creating an E-Portfolio** and then submit all the evidence from the assignments in item 1-5 into the portfolio. Including inviting mentor teacher, administrator, supervisors and 1-2 classmates to become members for learning exchange in their own PLC-ROOM.

Teacher Profession Internship II (Semester 2/2564)

Goal/Key word; study in depth and participating, TA- Teacher Assistant

**List of Issues that must be trained in Practicum I(for the 5 year program)
and Internship I (for the 4-year program)**

- 1. Study in depth and participating in teacher duties** through online research /online document or interviews - talk with mentor teachers.
- 2. Study in depth and participating in the teaching and learning activities of teachers** (Learning management) through online documents/databases, interviews - talks with mentor teachers, or class observations.
- 3. Study in depth and participating with a teacher to coordinate with students' parents** to support their learning. Study through online document, interviews - talk with mentor teachers, or observing the practice in real conditions.
- 4. Creating a lot of activities in a Google classroom and some teaching materials** that appropriate for online learning
- 5. Study other issues assigned by the mentor teacher or the school.** the issues that there will be benefits for those who will be teachers in the future (Depend on each school)
- 6. Developing his/her E-Teaching Portfolio** and then submit all the evidence from the assignments in item 1-5 into the portfolio. Including inviting mentor teacher, administrator, supervisors and 1-2 classmates to become members for learning exchange in their own PLC-ROOM.

Teacher Profession Internship III (Semester 1/2565)

Goal/Key word; **Design and practices a part of teacher duties; TP-Teaching Practices**

List of Issues that must be trained in Practicum I (for the 5 year program) and Internship I (for the 4-year program)

1. **Design and practices a part of teacher duties** through online research /online document or interviews - talk with mentor teachers.
2. **Design and practices a part of the teaching and learning activities of teachers**(Learning management) through online documents/databases, interviews - talks with mentor teachers, or class observations.
3. **Design and practices on the coordinating with students' parents** to support their learning. Study through online document, interviews - talk with mentor teachers, or observing the practice in real conditions.
4. **Implementing a part of the Google classroom and some teaching materials** that appropriate for online learning
5. **Perform any project that assigned by the mentor teacher or the school.** the issues that there will be benefits for those who will be teachers in the future (Depend on each school)
6. **Continuous Developing his/her E-Teaching Portfolio** and then submit all the evidence from the assignments in item 1-5 into the portfolio. Including inviting mentor teacher, administrator, supervisors and 1-2 classmates to become members for learning exchange in their own PLC-ROOM.

Teacher Profession Internship IV (Semester 2/2565)

Goal/Key word; *performing as a teacher in the school*; Responsible for teaching specific subjects; **PT-** Performing as a Teacher(Full Time for 1 Semester)

List of Issues that must be trained in Practicum I(for the 5 year program) and Internship I (for the 4-year program)

1. performing on **teacher duties** through online research /online document or interviews - talk with mentor teachers.
2. performing on **the teaching and learning activities of teachers**(Learning management) through online documents/databases, interviews - talks with mentor teachers, or class observations.
3. performing on **the coordinating with students' parents** to support their learning. Study through online document, interviews - talk with mentor teachers, or observing the practice in real conditions.
4. **Implementing a complete Google classroom and some teaching materials** that appropriate for online learning
5. **Perform any project that assigned by the mentor teacher or the school.** the issues that there will be benefits for those who will be teachers in the future (Depend on each school)
6. **Continuous Developing his/her E-Teaching Portfolio** and then submit all the evidence from the assignments in item 1-5 into the portfolio. Including inviting mentor teacher, administrator, supervisors and 1-2 classmates to become members for learning exchange in their own PLC-ROOM.
